



District/LEA: 041-003 NORTH HARRISON R-III Year: 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents will be invited to a meeting and/or invited to electronically provide input regarding the parent and family engagement policy. A committee will review suggestions and make recommendations for any changes to the policy.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The parent and family engagement policy will be provided to all families. Parents are provided a survey which will include a question regarding agreement with the parent and family engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The parent and family engagement policy will be emailed to all parents of elementary students.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents are involved throughout this process with meetings throughout the year and with our end of the year survey. While there is specific data available from our answers to surveys and discussion at our annual Title meetings, additional data is gathered from informal visits with individual families at other school meetings/activities throughout the year, including Back to School Night and Parent-Teacher Conferences.

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

- The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

We only have one school building, so the coordination takes care of itself. We conduct family reading nights in our school library, open math lab nights to work on math skills as a family and technology literacy nights to learn how to use the chrome book for education.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. Section 1116(a)(2)(C)

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
Title I.C Migrant
Title I.D Delinquent
Title II.A
Title III EL
Title III Immigrant
Title IV.A
Title V.B
School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
Spec. Ed. Part B Entitlement
Perkins Basic Grant - Postsecondary
Perkins Basic Grant - Secondary
State and Local Funds
Workforce Innovation and Opportunity Act
Head Start
McKinney-Vento
Adult Education and Family Literacy
Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Annual Federal Programs meeting is held at the end of the year. Topics of discussion include a review of coordination and integration of all federal programs and planning for the next school year. Transferring monies from Title II and IV to Title I was also discussed.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. Section 1116 (a)(2)(D)

Describe annual evaluation

We survey the parents biannually to gauge the parents response to the activities conducted throughout the year. We then discuss the survey results at the annual evaluation meeting and use the results to set next years activities.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Due to our small school size, consistent communication is possible from our Title I staff, Elementary Principal, and our families. For those where barriers may be an issue to attending the meeting, phone calls and written communication help keep those families informed and allows for receiving feedback on our program and their individual family needs.

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

We survey parents at parent teacher conferences. We use these survey responses to development activities throughout the year to help parents better assist their students.

- Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Survey families at the end of the year to determine why families did or did not participate in school and family activities. Schedule activities at times most convenient and with as few conflicts as possible for families. Include families in before school year and during school year activities.

- The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- The LEA will involve parents in the parent and family engagement activities of the Title I served schools (which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.) *Section 1116 (a)(2)(F)*

District/LEA Comments

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DESE Comments

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